

# Year 3 and 4: Relationships

## Subject Specific Vocabulary

<b>Inclusion</b>	The act of being included.
<b>Rights</b>	Is morally correct or honourable.
<b>Responsibilities</b>	Something you are expected to do.
<b>Privacy</b>	Someone's right to keep their personal to keep their personal matters to their self.
<b>Secret</b>	Information that is only known by one person or a few people that isn't told to others.
<b>Discrimination</b>	Treating someone or a group of people differently, in a worse way because of their characteristics.
<b>Disrespect</b>	No respect, speaking or behaving rudely to someone.
<b>Human Rights (law)</b>	A basic right all people are born with.
<b>UN Convention on Rights of Child</b>	UNCRC, is the basis of all of Unicef's work. It applies to all children and young people under 18. Its aim is to recognise the rights of children and young people and ensure that they grow up in the spirit of peace, dignity, tolerance, freedom, equality and solidarity.

## How do we treat each other with respect?



### What I will learn by the end of this topic:

- How people's behaviour affects myself and others
- How to demonstrate respectful behaviour in different situations and receive this back
- Understand rights and responsibilities, including privacy and when secrets should be kept or told
- How to protect my own child rights
- Everyone should feel included, respected and not discriminated and how to respond to this
- How to respond to inappropriate behaviour and report concerns

## How to Show Respect

We can show respect!

**we can show respect to our friends by:**  
 sharing    taking turns    keeping our hands to ourselves  
 using teamwork    using kind words    being helpful  
 loving each other

**we can show respect to our parents by:**  
 loving them    listening to them    being honest  
 using words like please and thank you.

**we can show respect to our teachers by:**  
 Raising our hands    using kind words  
 listening and following directions  
 being honest    being helpful    using words like please and thank you.

**we can show respect to our school by:**  
 picking up trash (even when it's not ours!)    cleaning up our mess  
 treasuring books    not being wasteful

**I can show respect to myself by:**  
 being on time    being prepared    being neat and clean  
 always doing my best

## Previous Learning

- I know what makes me special and how everyone is different
- I understand how I am similar or different to others, and what we have in common
- I know that families are different but have similar features